

THEORY OF ACTION

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Classroom instruction is the activity of the school that has the most influence on student achievement. If schools and districts are to systemically raise student achievement, effectiveness of classroom instruction must be addressed.

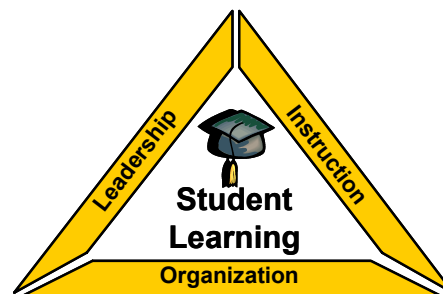
If teachers work together within a respectful and supportive structure, using common language and consistent practice around effective instruction, student performance will increase.

The Instructional Team Profile provides a framework for looking at classroom instruction across all content areas and grade levels.

PRICING:

*The ITP "Instructional Team Profile" is priced per instructional team—
\$199*

Building aggregates or roll-ups of individual instructional teams into one building profile are available at \$199.



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ITP

Instructional Team Profile

THE CENTER FOR EDUCATIONAL
EFFECTIVENESS, INC.

The ITP—"Instructional Team Profile" is a formative feedback tool designed to promote collaboration, common language and consistent practice in support of effective classroom instruction.

A FORMATIVE REVIEW OF EFFECTIVE INSTRUCTIONAL PRACTICE

If we are to improve student performance, we must craft improvement strategies that directly impact what happens in the teaching and learning environment. If educators reflected deeply on their practice through a common framework and vocabulary, it could help schools and teams of teachers determine the focus of their professional development based on what is actually occurring (or not occurring) in the classroom. This reflective team survey will enable teachers and teams of teachers to view their instructional skills, as perceived by themselves and their team members. This data is intended to be formative in nature and is best used to begin team conversation, inform professional development and support goal-setting for educators.



THE ITP— *Instructional Team Profile*

- Research-based
- A formative profile
- Provides results that support and focus professional development
- Provides a framework of common language around effective instruction
- Unlike many observation protocols, this tool looks beyond student behavior
- Another in the EES suite of perceptual surveys

SUPPORTING DIALOGUE TO POSITIVELY IMPACT:

- INSTRUCTIONAL PRACTICE
- PROFESSIONAL LEARNING COMMUNITY DIALOGUE
- STUDENT ACHIEVEMENT

A focus on practice is essential if school reform efforts are to meet with success.

Richard Elmore, 2005